



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2018	Areas for further improvement and baseline evidence of need:
<p>The school employed Sports Coach on a temporary 12 months to deliver the after school extra curriculum activities. At present after school curriculum activities are provided for all KS 2 (year 3-6) pupils who wish to participate. We offered the following: Football, Netball, Multi-sports and Cricket. 40% of pupils attended After School Club provision. The Sports Coach provided a wide range of competitions for the children in conjunction with Bishop Challoner. This included competitions with local and national schools across Birmingham and the West Midlands.</p> <p>Equipment purchased to support pupils at break and lunch times are split in different times to ensure all pupils participate in daily activities to increase and improve levels of fitness and development of social skills. The impact of this is the reduction of physical and disruptive behavior at break times.</p> <p>PE and After school club replacement equipment is ongoing the school spent £700. The schools PE department is well resourced.</p> <p>The sports membership is with Bishop Challoner Sports Partnership (Silver Programme) which allows KS2 pupils to take part in a range of Sports Competitions (dance, gymnastics, cricket, football) that maybe excluded to them outside of school. KS 1 pupils annually engage in the multi sports activities this is organised by Bishop Challoner.</p> <p>Key staff are identified and pupils have completed training as play leaders.</p>	<ul style="list-style-type: none"> <li>➤ To provide After School Clubs to enable children in KS 1 &amp; 2 to experience a range of sporting activities that are not covered in the P.E. curriculum. Children in those clubs frequently get the opportunity to take part in competitions against other schools and games festivals focusing on specific sports.</li> <li>➤ To purchase additional equipment for lunchtime and break-time activities to enable children to be active during those times, provide variation to the activities available, increase engagement, improve fitness levels and help with socialisation.</li> <li>➤ Purchasing of replacement equipment to ensure that After School Clubs and curriculum P.E. is well resourced and that all children are fully able to participate in clubs and P.E. lessons.</li> <li>➤ To pay for the Schools Membership of the Bishop Challoner Sports Partnership at Silver Programme. This allows children in KS2 to take part in a range of Sports Competitions including hockey, cricket, football, athletics, handball, tag rugby, rounders and tennis.</li> <li>➤ Years 1 and 2 are also able to compete in a Multisports competition.</li> <li>➤ Training for Playleaders to assist with a range of playtime activities</li> <li>➤ A coach for the P.E. Co-ordinator and regular co-ordinator meetings allow for the sharing of information and subject knowledge.</li> <li>➤ To provide a climbing experience at a local climbing wall to enable children who had not attended the Year 6 residential to experience an outdoor activity.</li> <li>➤ To appoint a PE co-ordinator within the school.</li> </ul>

	<ul style="list-style-type: none"> <li>➤ To provide prizes for children achieving excellence during our fundraising activities for Sports Relief and Run a mile.</li> <li>➤ To provide specialist coaches for our After School Cricket Club for pupils in Years 2 to 6.</li> <li>➤ To pay for membership of Birmingham Schools Netball to enable girls and boys to take part in the local netball leagues on 7 a side and Hi 5 netball.</li> <li>➤ To Increase the number of pupils attending After School Clubs.</li> </ul>
--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,600.		Date Updated: January 2018	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 20%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>To ensure that P.E. planning across the school is sufficiently differentiated to enable pupils of all abilities to participate and succeed.</p> <p>To engage children in physical activity outside of school time.</p> <p>To tackle obesity and inactivity within groups of our children.</p> <p>To enable children to set fitness improvement targets</p> <p>To develop positive attitudes to fitness through fun medium.</p> <p>To extend CT's teaching of dance.</p> <p>To encourage competitive sport through intra school competition.</p> <p>To engage children in physical activity outside of school time.</p> <p>To encourage fair play, honesty and sportsman ship throughout school</p> <p>To target key year 6 &amp; 5 pupils to attend additional swimming sessions.</p>	<p>To use (Space, Task, Equipment, People) in the planning review to ensure that all skill levels are catered for and all activities are differentiated.</p> <p>Provide fitness watch counter for pupils (KS 2)</p> <p>Dance for Fitness with Just dance/DDMIX, dance and After school club (including Year 2 -6).</p> <p>Allocate 'house' names to children.</p> <p>Termly competitions during break times and PE: Run a mile, multi sports activities in the hall.</p> <p>Additional weekly swimming sessions to become proficient over a distance of at least 25 meters?</p>	<p>Release time for staff</p> <p>300 at £5 each £1,500</p>	<p>A differentiated curriculum is in place using STEP which allows access to ALL activities for ALL pupils</p> <p>Pupils to participate in the BLEEP test weekly.</p> <p>Pupils to be aware and understand the importance of staying health and participating in daily exercise.</p> <p>Maximise fitness within an exercise format that a) builds on pupil's enthusiasm for dance which celebrates diversity.</p> <p>Maximise pupil's fitness and understand the importance of team work and keeping fit.</p> <p>To increase the 50% of pupils who can swim proficiently over 25 meters.</p>	<p>Increased engagement for <b>all</b> pupils. Increased chance of success for all in all activities.</p> <p>Increased engagement for <b>all</b> pupils. Increased chance of success for all in all activities.</p> <p>Provide certificates and awards to children.</p> <p>Offer sports/ health clubs after school.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Training for all staff, staff to complete PE audit</p> <p>To use outside agencies to promote fitness and health issues and raise the profile of PE in school.</p> <p>Healthy week each term.</p> <p>and sports day involving parents.</p>	<p>To ensure all pupils participate To improve the quality of teaching and learning in PE</p> <p>To book new members of staff on to NQT training courses. Book courses and training for subject leaders</p> <p>To have a school healthy week per term. Sports days and activities to involve parents.</p>	<p>£1, 800</p>	<p>Staff will attend training throughout the year</p> <p>Increase participation in sports, and understanding of health and healthy eating. Cross curriculum Inspired workshops</p>	<p>Offer sports/ health clubs after school.</p>



To improve the outdoor area so children can be more active during lunchtime and playtime.	ECB coaches we are able to offer high quality provision in cricket coaching to improve the standard of cricket playing across Key Stage 2	£900	throwing and catching, bowling techniques and the ability to concentrate	leadership, teamwork, tactical awareness, as well as higher level playing skills.
	To audit PE equipment and ensure new resources are purchased and allocated to each phase.	£2,000	Opportunities for outdoor experience enabled the children to enjoy the natural environment and learn to seek out exercise, fresh air and physical activities that improve their health.	All children have the opportunity to develop skills of resilience by being placed out of their comfort zones.
	To look at outdoor/adventure activities to ensure that children experience those activities either on residential or in the local area through using local resources	£3000	External providers deliver high quality provision in cricket coaching, 40% (KS 2) pupils participated in cricket sessions.	
	Liaise with ECB coaches to deliver weekly cricket sessions	£1950	Pupils develop a variety of skills to enable them to be proficient in physical activities, team building and cooperation skills.	
To provide wraparound care for pupils on a Friday afternoon (2.5 hours) weekly				
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the amount of intra and inter competitive sport	Bishop Challoner Sports Partnership Silver programme  Games competition and INSET  Regular Intra competitions. House, class and whole school with certificates/trophies. Collaborative working to improve skills.	£4250   £200 trophies and medals	The impact is pupils participated in external mix gender competitions in football, netball and cricket.  Throughout the year internal competitions (house, class). Link to Math's start up lessons counting let's get fit.	Alternative competitions i.e dance, martial arts pupil