



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: September 2017	Areas for further improvement and baseline evidence of need:
<p>The school employed Sports Coach on a temporary 12 months to deliver the after school extra curriculum activities. At present after school curriculum activities are provided for all KS 2 pupils who wish to participate. We offered the following: Football, Netball, Multi-sports and Cricket. 30% of pupils attended After School Club provision. The Sports Coach provided a wide range of competitions for the children in conjunction with Bishop Challoner. This included competitions with local and national schools across Birmingham and the West Midlands.</p> <p>Equipment purchased to support pupils at break and lunch time. KS 2 playground zones activities are in place to ensure all pupils participate in daily activities to increase engagement, improve levels of fitness and develop social skill. The impact of this is the reduction of physical and disruptive behavior at break times.</p> <p>PE and After school club replacement equipment is on going the school spent £460. The schools PE department is well resourced.</p> <p>The sports membership is with Bishop Challoner Sports Partnership (Bronze Programme) which allows KS2 pupils to take part in a range of Sports Competitions that maybe excluded to them outside of school. KS 1 pupils annually engage in the multi sports activities this is organised by Bishop Challoner.</p> <p>Key staff are identified and pupils have completed training as play leaders.</p>	<ul style="list-style-type: none"> ➤ To provide After School Clubs to enable children in KS2 to experience a range of sporting activities that are not covered in the P.E. curriculum. Children in those clubs frequently get the opportunity to take part in competitions against other schools and games festivals focusing on specific sports. ➤ To purchase additional equipment for lunchtime and break-time activities to enable children to be active during those times, provide variation to the activities available, increase engagement, improve fitness levels and help with socialisation. ➤ Purchasing of replacement equipment to ensure that After School Clubs and curriculum P.E. is well resourced and that all children are fully able to participate in clubs and P.E. lessons. ➤ To pay for the Schools Membership of the Bishop Challoner Sports Partnership at Silver Programme. This allows children in KS2 to take part in a range of Sports Competitions including hockey, cricket, football, athletics, handball, tag rugby, rounders and tennis. ➤ Years 1 and 2 are also able to compete in a Multisports competition. ➤ Training for Playleaders to assist with a range of playtime activities ➤ A coach for the P.E. Co-ordinator and regular co-ordinator meetings allow for the sharing of information and subject knowledge. ➤ To provide a climbing experience at a local climbing wall to enable children who had not attended the Year 6 residential to experience an outdoor activity. ➤ To provide prizes for children achieving excellence during our

	<p>fundraising activities for Sports Relief.</p> <ul style="list-style-type: none"> ➤ To provide specialist coaches for our After School Cricket Club for pupils in Years 2 to 6. ➤ To pay for membership of Birmingham Schools Netball to enable girls and boys to take part in the local netball leagues on 7 a side and Hi 5 netball. ➤ To Increase the number of pupils attending After School Clubs.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £15,514		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To ensure that P.E. planning across the school is sufficiently differentiated to enable pupils of all abilities to participate and succeed	To use STEP (Space, Task, Equipment, People) in the planning review to ensure that all skill levels are catered for and all activities are differentiated.	Release time for staff	A differentiated curriculum is in place using STEP which allows access to ALL activities for ALL pupils	Increased engagement for all pupils. Increased chance of success for all in all activities.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Training for all staff, staff to complete PE audit To use outside agencies to promote fitness and health issues and raise the profile of PE in school. Healthy week and sports day involving parents.	To ensure all pupils participate To improve the quality of teaching and learning in PE To book new members of staff on to NQT training courses. Book courses and training for subject leaders To have a school health week to include sports days.		Staff will attend training throughout the year Increase participation in sports, and understanding of health and healthy eating.	Offer sports/ health clubs after school.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on upskilling the staff	<p>To purchase enhanced school sport and physical activity programme from Bishop Challoner College :</p> <p>Developing and sustaining outstanding leadership, teaching and learning in PE. Whole school training designed to support new staff and experienced teachers to deliver lessons that will engage all pupils to achieve in PE. Whole school CPD on how to plan exciting lessons, monitor pupil achievement and demonstrate pupil progress within lessons and over time.</p>	£2750	<p>Develop a secure knowledge and understanding of the National Curriculum and related pedagogy including the contribution that PE can have across the whole school.</p> <p>Plan for progression across the age and ability range of year groups, designing effective learning sequences within lessons and across a series of lessons informed by secure subject/curriculum knowledge.</p> <p>Review the effectiveness of their teaching and its impact on learners' progress, and be able to use strategies to adapt where necessary</p>	<p>Improved understanding of how to structure and deliver PE lessons.</p> <p>Learn how to plan lessons from a range of starter activities and develop teaching strategies for differentiation, vigour, engagement and pace. Increased understanding of assessment for learning to be able to demonstrate progress for all pupils. Practical ideas for lessons through a bespoke activity focus e.g. gymnastics or dance.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside of the curriculum in order to get more pupils involved</p> <p>To improve the outdoor area so children can be more active during lunchtime and playtime.</p>	<p>Survey the pupils about which sports clubs they would like; link clubs to competitions, intra- and inter- school; reward attendance and review the way in which the school communicates with parents.</p> <p>Liaise with coach to establish range of sports clubs</p> <p>Provision of Cricket Coaches for After School Cricket Club- By using expert ECB coaches we are able to offer high</p>	<p>£2475</p> <p>£825</p>	<p>Better uptake for sports clubs with better attendance and retention of membership</p> <p>X new clubs now running with an uptake of over x pupils</p> <p>By opening up our Cricket Club to children from Year 3 we can build their skills each year to ensure that by</p>	<p>Pupils progress to sports clubs</p> <p>Staff will become more involved in the support and delivery of after school provision</p> <p>Children continually learn new skills, even in repeated sports. This may include skills such as</p>

<p>To provide wraparound care for pupils on a Friday afternoon (2.5 hours) weekly</p>	<p>quality provision in cricket coaching to improve the standard of cricket playing across Key Stage 2</p> <p>To look at outdoor/adventure activities to ensure that children experience those activities either on residential or in the local area through using local resources</p> <p>Liaise with ECB coaches to deliver weekly cricket sessions</p>	<p>£3000</p> <p>£1950</p>	<p>the time they participate in competitions in Year 5 and 6 they have the appropriate range of skills and experience of the game to be competent and competitive players.</p> <p>KS 1 & 2 pupils to have the opportunity to experience at least 2 adventurous/ outdoor activities.</p> <p>By using expert ECB coaches we are able to offer high quality provision in cricket coaching to improve the standard of cricket playing across Key Stage 2</p>	<p>leadership, teamwork, tactical awareness, as well as higher level playing skills.</p> <p>All children have the opportunity to develop skills of resilience by being placed out of their comfort zones.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 20%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To increase the amount of intra and inter competitive sport</p>	<p>Bishop Challoner Sports Partnership Silver programme</p> <p>Games competition and INSET</p> <p>Regular Intra competitions. House, class and whole school with certificates/trophies. Collaborative working to improve skills.</p> <p>Ensure active mathematical lessons are taught.</p>	<p>£4250</p> <p>£200 trophies and medals</p> <p>£500 Math's day</p>	<p>Girls and boys enter competitions that are not always link to specific gender.</p>	<p>Alternative competitions i.e dance, martial arts pupil</p>