

Heath Mount Pupil Premium Impact Statement 2018-2019

Total amount: £295,680

Quality of teaching for all

Impact	Key Stage 2 (%)		Key Stage 1 (%)	
	Pupils eligible for PP Heath Mount	Pupils not eligible for PP Heath Mount	Pupils eligible for PP Heath Mount	Pupils not eligible for PP Heath Mount
% achieving in reading, writing and maths	53	52	2 children in total	2 children in total
% achieving in reading	60	62	59	100
% achieving in writing	63	71	53	100
% achieving in maths	72	76	73	100

Action	Intended outcome	Impact	Lessons learned	Cost
Meet social and emotional needs of children experiencing barriers in order to promote learning	Targeted pupils are more secure in their lives Targeted pupils are accessing learning effectively Targeted pupils are making at least expected progress Where appropriate, targeted pupils are closing gap to target attainment Classes of the targeted pupils are accessing uninterrupted teaching	Learning mentor employed with a focus on key children. Thrive behavior plans evidence of improvement in SEMH. Correct identification of safeguarding and vulnerable families. See Cpoms summary data.	<ul style="list-style-type: none"> • More to be done in this area. • Utilising the support of Malachi a local organization to support pupils who are vulnerable. 	£58,040

<p>Further embed a well-resourced, highly engaging curriculum to enrich learning opportunities</p>	<p>All children, including PP, are accessing a subsidised menu of trips and experiences Trips and experiences are informing good quality learning outcomes Children speak enthusiastically about their learning experiences Progress exceeds national rates (especially for PP) Attainment is closing to national averages (especially for PP)</p>	<p>Visits and trips for all year groups linked to the curriculum. Pupil voice summary, parent voice summary demonstrates impact on motivation and enjoyment of the curriculum. Progress for pupil premium children improving year on year. After school activities reviewed and provider replaced.</p>	<p>Needed an improvement in the provider for after school. Better if the provider was in house staff as there is better overall control on standards.</p>	<p>£48,000</p>
<p>Accelerate progress of all pupils in order to close gap to nat. attainment, (with a constant focus on PP)</p>	<p>Enhanced staffing levels are identified as well used Enhanced staffing levels are identified as having positive qualitative impact on children's learning Progress exceeds national rates (especially for PP) Attainment is closing to national averages (especially for PP)</p>	<p>Staffing structure amended to support financial restraints in school. Reduction of staff. Restructuring to include middle leaders. Focus on pupils who need extra input. Identify staff who can align and support these pupils.</p>	<p>Have a range of programs to support these pupils. Difficulty with reduced staffing and having sufficient capacity to cover all needs.</p>	<p>£88,040</p>
<p>Raise attendance of all pupils in order to close gap to national levels, (with a constant focus on PP)</p>	<p>Effective relationships are in place with parents / carers of all children identified to be vulnerable to poor attendance Where appropriate, external services are providing support for children and their families Attendance is closing to national average (especially for PP)</p>	<p>Attendance of all pupils has now increased to above 97% for all pupils. Focus on attendance as the first point for vulnerable pupil meetings held weekly. Daily checks on pupils attendance and first day calling. Clear procedures for follow up.</p>	<p>Continue with the systems put in place. The pastoral manager is key to ensuring continued good practice. Needs to have a determined daily focus.</p>	<p>£56,000</p>
<p>Targeted support</p>				

Action	Intended outcome	Impact	Lessons learned	Cost
TA to target EAL pupils this was based on the A2E EAL tool kit assessment continuum.	Improve the oral language skills of EAL pupils across the school. Staff trained on using the EAL Toolkit to support teaching & learning	Systems in place to support EAL identification and support. Pupils new to English small group support with trained staff.	Need further training and support for main class teachers.	£29,450
Parenting course £3000 Learning Mentor School Nurse £4000	Secure the parenting capacity / resilience for targeted families Reduce impact of barriers to learning for targeted children Secure at least expected progress for each targeted child	Inconsistent attendance by parents. Therefore not the impact intended.	Change how we support parents. Need to build trust with the vulnerable harder to reach families. Need to consider how we engage parents as partners in their child's education.	£7,000
Other approaches				
Action	Intended outcome	Impact	Lessons learned	Cost
Program of Clubs	Enhanced attitude to or enjoyment of life / school / learning Positive life / learning experience results in at least expected progress for each targeted child	Enhanced attitude to or enjoyment of life / school / learning Positive life / learning experience results in at least expected progress for each targeted child	Need clubs for Key stage one and a range of clubs including clubs that support the arts. More need as the there is a change in the number of parents requiring after school care.	£9,150 (sport coach premium additional cost)