

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5040
Total amount allocated for 2020/21	£19233
How much (if any) do you intend to carry over from this total fund into 2021/22?	£5098
Total amount allocated for 2021/22	£19233
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£24331

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:24331		Date Updated:Sept 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To re-engage all pupils in regular physical activity following the national Covid lockdown with support from Get Fit Coaching	<ul style="list-style-type: none"> Sports Coaching, under the direction of the PE teacher, delivering lunchtime and break time sporting activities to each bubble of children. The activities on offer will be rotated so that all children experience a range of sport. Daily mile for all classes at least once each day, children keep record of their own progress. Rewards given when milestones are reached There will also be a range of games which are to be zoned in various areas. <p>Red – Team/high intensity sports Blue – Paired games/net/wall/basket games Green – Individual skills</p>	£4320			

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	Yellow – calming zone to preserve mental health			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Currently children have come back to school following lock Covid lockdown more sedentary and less confident than they were previously. We intend to make Outdoor, active lessons a focus for the whole curriculum and to develop the whole child. Outdoor lessons will focus on team building and increased use of school values. To increase the professional development of teachers subject knowledge and skills when delivering PE 	<p>To develop the school grounds and utilise a range of physical activity resources for children to use.</p> <p>Children trained by Bishop Challinor as Play Leaders</p> <p>Specialist PE coach to support and coach teachers to provide high quality PE lessons. Increase the quality of learning which is consistent with the school’s overall curriculum intent.</p> <p>Ensure retrieval practice, questioning, modelling is evident in lessons</p>	<p>£5098</p> <p>£1220</p> <p>£4320</p>		

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%



Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the confidence of teaching PE with support from Get Fit Coaching	Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school Bishop Challinor training for ECT and NQT + 2	£4320 £1230		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Provide a range of after school clubs and competitions with support from Get Fit Coaching</p> <p>Provide sport activities at break/lunchtimes to help improve the behaviour of children across school.</p>	<p>Organise after-school clubs and ensure all year groups have the opportunity to attend across the year.</p> <p>Plan/organise sporting competitions.</p> <p>Continually update P.E page on the school website and encourage all teachers to upload photos on to their class blogs and on Twitter.</p> <p>Regular Sports leaders meetings via Google Meet regarding activities for lunch times.</p> <p>Train Sports Leaders so they can deliver activities throughout the year.</p> <p>Monitor the behaviour of pupils during the year- to examine the impact of these clubs/activities</p>	<p>£1823</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entering or running sport competitions or increasing pupils' participation in the School Games (a national competition) Running sports activities with other schools	Where possible children will participate in interschool competitions Via Bishop Challinor	£2000		

Signed off by	
Head Teacher:	
Date:	14.10.2021
Governor:	
Date:	14.10.2021