HEATH MOUNT PRIMARY SCHOOL NEWSLETTER

Dear Parents/Carers,

HEATH MOUNT

AARY SCHOOL

During the past few weeks, we have been reading the most amazing applications for the role of Pupil Parliament and Prefects from some of the year 5 and 6 children. The standards of applications were extremely high, and we are all very impressed. As a result, I am delighted to announce this year's team:

Pupil Parliament:

- Year 1 Jannat
- Year 1 Rabwah
- Year 2- Absalat
- Year 2- Isaac
- Year 3 Abdul-Raheem
- Year 3- Asad
- Year 4- Renad
- Year 4 Aylah
- Year 5 Eliza M
- Year 5 Riley
- Year 6 Alifa and Ramlah
- Year 6 Aminah and Aayan

These are very important roles in the school, and they now have greater responsibility to be fantastic role models for our school and the younger children.

We are looking forward to seeing you all at our first parents' evening this academic year. They will be on Wednesday 23rd October and Thursday 24th October from 3.30pm-5.00pm. You will receive a letter next week with further information.

Thank you for all of your support and co-operation. Have a lovely weekend.

Miss Cross Head of School

Prefects:

- Head girl Durrah
- Head boy Noah
- Zainab
- Huda
- Khansaa
- Rabia
- Anaya
- Gurneet

4TH OCTOBER 2024



DATES FOR YOUR DIARY

Wednesday 2nd October -Year 2 Carbon Monoxide Workshop (Children Only)

Thursday 3rd October -Year 3 Carbon Monoxide Workshop (Children Only)

Monday 7th October – Year 5 Carbon Monoxide Workshop (Children Only)

Tuesday 8th October -Year 6 Carbon Monoxide Workshop (Children Only)

Wednesday 9th October – EYFS Parent & Child Workshop – 9:30 am

Wednesday 9th October – Year 1 and Year 2 Parents Read and Write Information Meeting at 2:00pm

Wednesday 16th October -Reception Open Day for September 2025 intake at 9:15 am and 5:00 pm

Friday 18th October -Whole School Flu Immunisations

Monday 21st October – SEND Parents' Coffee Morning at 9:00 am

Wednesday 23rd October -Parents' Road Safety Coffee Morning with Police Community Officers - at 9:00 AM

> Wednesday 23rd October -Parents' Evening

Thursday 24th October Parents' Evening

Monday 28th October – Friday 1st November – Half Term Break

Monday 4th November -Staff Inset Day - School closed for pupils

> Tuesday 5th November -Children return to School



A reminder that school closes at 1:00 pm every Friday. Please ensure that you collect your child promptly to avoid a late collection fine.

<u>Stay in touch:</u>

enquiry@heathmount.excelsiormat.org

0121 464 1691

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ALL MEALS ARE HALA

EGETARIA

100%

95.7%

95.7%

95.4%

IELL DONE

HOT CHOCOLATE FRIDAY

Well done to all the children who have been nominated. This week's winners are:

- Year 1 Fatima & Isaac
- Year 2 Absalat & Afnan
- Year 3 M. ljaaz
- Year 4 Zohair
- Year 5 Zakariyya
- Year 6 Abbas



We support children and families live happy healthy lives



Sparkbrook Children's Zone is a clinic where children aged 0 to 16 can meet with a children's doctor and nurse, as well as Early Help. To make an appointment contact your GP* and ask for a Sparkbrook Children's Zone appointment.

- Mondays at Balsall Heath Centre by appointment
- only • Wednesdays 9am to 12pm at Balsall Heath Medical Centre – drop-in, no appointment necessary.
- Thursdays at Sparkbrook Medical Centre by appointment only

*child must be registered at specific GP practises, for more information please see Sparkbrook Children's Zone – Hall Green Communities

Follow us on **@SparkbrookCZ** on Facebook, Instagram and X for health messages and upcoming outreach activities!







COVERING TOPICS INCLUDING:

ASD Assessment Process - What To Expect Diet and Nutrition Sensory Processing Sleep and Hygiene Hypersensitivity and Hyposensitivity Typical Behaviours EHCP's - What do they mean? How can they help? What support is local and available to families?

For more information contact: hallgreen.families@greensquareaccord.co.uk 07570 953519





Rights Respecting Article

We are actively promoting children's rights and ensuring they know them. Please see an 'Article of the Week' below for you to share with your child.

INTRODUCING BLACK HISTORY MONTH

Black History Month

Black History Month takes place in October every year and is a celebration of key figures and events in Black history. Having begun in the USA, it has been celebrated in the UK since 1987, with the emphasis on celebrating particularly the history and contributions to society of people with an African or Caribbean heritage.

There is a different theme every year, for example in 2021 the theme 'Proud to Be', aimed to recognise the achievements and contributions that Black people make to the UK every day. The 2022 theme, Time for Change: Action Not Words highlights the importance of being an ally and coming together around shared common goals to achieve a better world for everyone.

RIGHTS RESPECTING SCHOOLS



REFLECTION

Take a little time to think...find somewhere quiet and give yourself some space...

- Spend some time thinking again about what makes you proud to be the person you are.
 How can you regularly remind yourself of these things?
- What can you say to others to help them feel proud of themselves and who they are?
- Think about what you could do if you ever hear or see racism at school or in your community.
- How can you challenge this and be an ally to others?



EXPLORING BLACK HISTORY MONTH

Did you think of these?

- · To recognise the contribution and achievements of those with African and Caribbean heritage throughout history.
- To ensure that we hear a diverse range of stories when considering the past.
- · To celebrate people's heritage and cultures.
- · Because all communities, including schools, should encourage respect for everyone and celebrate diversity and inclusion.
- · To think about how we can make the world a more equal place where everyone's rights are respected.
- · To learn how to challenge negative stereotypes.
- To ensure that there is time and space for people to discuss more recent events and issues such as Black Lives Matter, the treatment of the Windrush generation and the death of George Floyd.
- Because no one should be treated differently because of who they are.
- To learn about racism and its effects.
- To support people to recognise and challenge discrimination.



What else did you think of?