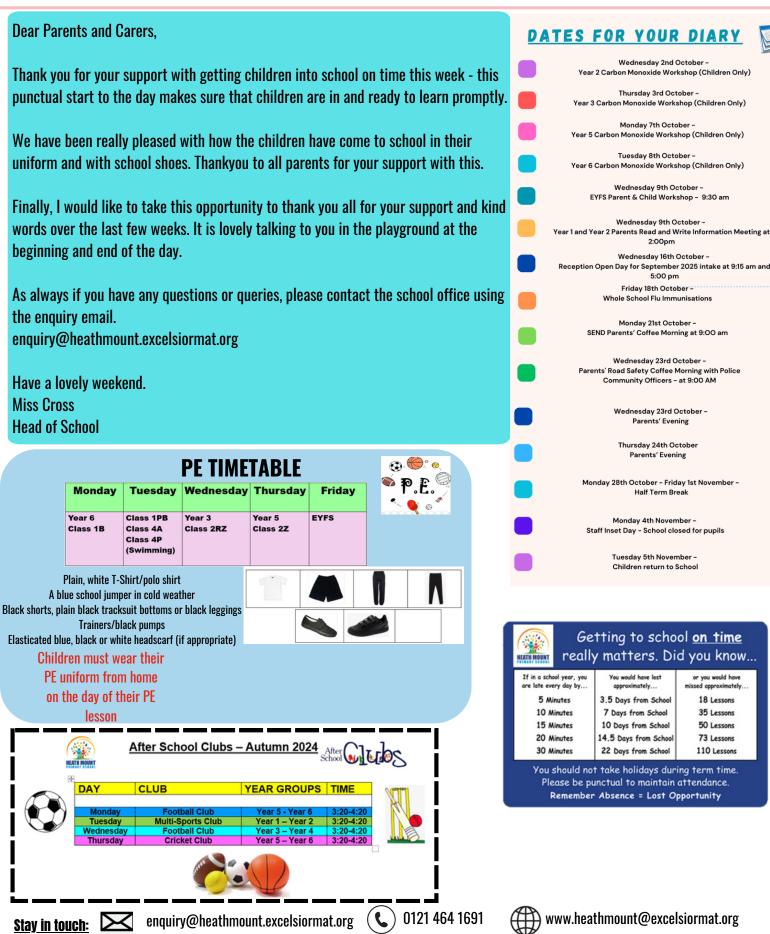
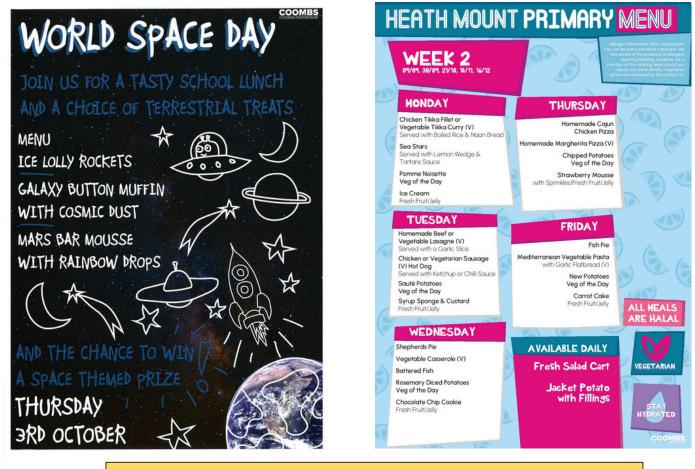
HEATH MOUNT PRIMARY SCHOOL NEWSLETTER

27TH SEPTEMBER 2024





HOT CHOCOLATE FRIDAY

Well done to all the children who have been nominated. This week's winners are:

- Year 1 Eyad
- Year 2 Abhimanyu
- Year 3 Muna
- Year 4 Ajwa
- Year 5 Eliza
- Year 6 Kayla



Year 1 – Mikhail and Aileen Yusuf and Abdullah

Year 2 - Livia and Inaaya Alayna and Miriam

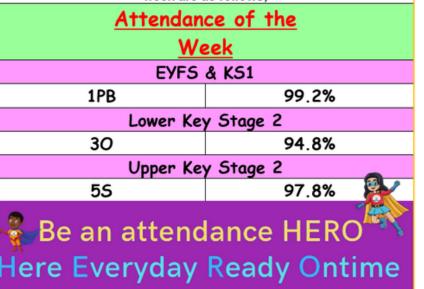
Year 3 – Leyanna and Yousaf Abeeha and Amelia

Year 4 – Taha and Saad Ayesha and Rayyan

Year 5 – Ensi and Yusuf Sepehr and Khaseena

Year 6 – Burhan and Hooda M.Abdulahg and Durrah Well done to all the children who have been in school every day and on time. The classes with the highest attendance in each phase group last week are as follows;

ELL DONE







We would like to invite you to a CAT PAC course, our parent awareness course designed to support parent carers of children with a diagnosis of autism or children who are on the neurodevelopmental pathway for assessment.

The course has been designed for parents who want to increase their understanding The sessions will take place at Rednal Hill Junior School
AUTUMN TERM 2024

Session1 – An introduction to Autism	Tuesday 8th October 9.30-11.30am
Session 2 - Communication and Interaction	Tuesday 15th October 9.30-11.30am
Session 3 – Sensory differences	Tuesday 22 nd October 9.30-11.30am
HALF TERM	
Session 4 - Eating, sleeping, personal care	Tuesday 5th November 9.30-11.30am
Session 5 – Autism and Anxiety	Tuesday 12th November 9.30-11.30am
Session 6 - Parent/ carer choice &	Tuesday 19th November 9.30-11.30am
signposting services	

The subject or title of your email needs to state that it is for the :

Autumn 2024 Primary CAT PAC - Rednal Hill Junior School

In your email please include:

- Your name Parent carer
- Your Child's name
- Your Child's school (Add your child's CAT worker if known)
- Due to limited places, the course will be offered to the first families to contact us. There is an expectation that parents try to attend all sessions if possible.
- Please email A2EGeneral@birmingham.gov.uk to reserve a place.

You will receive an email response to confirm your place or to tell you that the course is full.

Yours sincerely,

Katie Price, Lisa Walmsley and Wendy Bantock.

The Birmingham Parent Carer Forum (BPCF) recently launched its new website. Please scan on the OR Code below for helpful information and access to their website.



Our new website is now live!

There you'll be able to find all the latest information about the forum and the work we are doing. We will be updating the site regularly so make sure you check back. Use the QR Code to check it out!





Rights Respecting Article

We are actively promoting children's rights and ensuring they know them. Please see an 'Article of the Week' below for you to share with your child.

MAKING RIGHTS HAPPEN

Making Rights Happen: Articles 1, 4 and 41

The Convention on the Rights of the Child brings together a range of rights that all children aged under 18 are entitled to, no matter who they are or where they are born. These rights ensure that all children are given the support they need to develop and reach their potential and are protected from harm. Governments across the world have signed up to the CRC and have promised to make the rights within the CRC a reality for children in their country and a number of articles specifically mention what governments must do to make rights happen.

Article 1 makes clear that everyone under the age of 18 has all the rights in the Convention.

Article 4 states that governments must do all they can to make sure every child can enjoy their rights by creating systems and passing laws that promote and protect children's rights.

Article 41 states that if a country has laws and standards that go further than the present Convention, then the country must keep these laws.

This Article of the Week will support you to explore these rights in more detail and consider what must be done to make rights happen for all children.



EXPLORING ARTICLES 1, 4 & 41

Did you think of these?

- · Every child must be registered with a name at birth.
- · There are parks and play areas provided.
- · We have education and health care systems.
- Some people's job is to protect children.
- The school curriculum includes learning about the CRC (in some parts of the UK).
- · Children are given protection when they need it.
- Most schools have ways of listening to children's views and opinions.
- · There are Children's Commissioners whose job it is to make sure children are listened to.
- Social care services and the police work to keep all children protected.
- In Scotland, the CRC is being incorporated into law.
- Many schools are UNICEF UK Rights Respecting Schools and children learn about their rights.
- There are laws which include some rights from the CRC, such as equalities legislation and the Children Act.



What else did you think of?